

APPENDIX TO LEARNING DISABILITY STRATEGY

CONSULTATION FEEDBACK

Feedback from Engagement Event with people with learning disabilities, their support workers, members of the co-production network, officers from the People (Adults) Directorate and professional stakeholders on 18th September 2023

An engagement event took place at Observatory House in September 2023. The event was attended by people with learning disabilities, their support workers, members of the co-production network, officers from the People (Adults) Directorate and professional stakeholders. The engagement event was positive, and attendees broadly agreed with the seven priorities. The following suggestions on actions which should be taken under each of the priority areas that have been used to inform this Strategy are summarised below:

Priorities	Feedback	Minimum Inclusion in Strategy (Page Number)
Promote Independence	Continuous engagement with the stakeholder community to plan initiatives	3
	Improved accessibility features in the community	3
	Improved access to advocacy services and information on how to access advocacy services.	9
	Opportunities to develop skills toward increased levels of independence (functional, social, professional, etc)	9
	More opportunities for people to get together in the community	9
	Peer support and Expert by Experience initiatives	Action Plan
	Improved access to technology and reasonable adaptations	Action Plan
Ensure access to Good Quality Care and Support	Improved consideration for accessibility requirements in the community	3
	Build relationship with the stakeholder community. There is the need to have a dialogue with service users	3
	Improved communication among services, professionals, and the community in accessible format	3
	Person-Centred Approach and Person-Centred Planning.	3
	Valuing Carers involvement (Learning Disability Carers are lifelong Carers)	3
	Creating value through effective staffing and recruitment and by working smarter	23

pa	nproved capacity and assessment athways for supported living acements.	28
In R	nproved Social Work Team esponse timing and more clarity on bw to contact the team	Action Plan
Fa	acilitate access to service with a ngle professional coordinator	Action Plan
	edicated person to access for formation and help	Action Plan
Integration of H	nared responsibilities between ealth and Social Care – working gether	3
	nproved collaboration to reduce aiting lists	3
op	nproved access to learning opportunities for Adult Social Care aff	23
	creased awareness of Health assport document in the community	24
sı	nproved communication between GP urgeries and Adult Social Care ams.	Action Plan
	nproved access for referrals to LD ison nurse.	Action Plan
	nplement discussion forums to work gether	3
m	volving carers in the decision- aking process together with the erson	10
Ti	mely referral	10
No Ec	etwork engagement among Special ducation Needs, children, and adult ervices	10
C	reation of skill building and mployment opportunities	10
Pa op su	athways in support of work opportunities for organisations that upport placements (training, sources)	10
Im	nproved involvement of housing epartment in discussion forums	10
Pa su	athway for early preparation to upport the passage from childhood to dulthood	29
Fi	nancial planning between children nd adult services to forecast needs	Action Plan
Facilitata Assass D		
Facilitate Access Pi	romote people's independence and	3

Training, and Skills	Creation of a network to develop tailored opportunities	28
	Resources and learning support for organisations providing work placements	28
	Skill development programmes within the community (functional skills)	Action Plan
	Creation of a local agency to support access to work and internship programmes for people with a learning disability	Action Plan
	Pathways for peer support / expert by experience trainings	Action Plan
Keep people safe	Balancing the need for independence and the need for protection	3
	Awareness pathways to promote self- protection to start early in life (childhood)	3
	Make Slough a Learning Disability friendly town by improving awareness of learning disability and autism among the population	7
	Improved access and awareness of technology that can support safety, including awareness of technology risks	25
	Increased awareness of risk factors among the adult social care workforce and the wider community	Action Plan

Feedback from Engagement Event online with service users, their support workers, and care providers operating in the Slough area on 2nd October 2023

An engagement event took place via Microsoft Teams in October 2023. The event was attended by CTPLD Service Users, their support workers, Care Providers operating in the Slough area, and officers from the People (Adults) Directorate and CTPLD. The engagement event was positive, and attendees broadly agreed with the seven priorities. The following suggestions on actions which should be taken under each of the priority areas that have been used to inform this Strategy are summarised below:

Priorities	Feedback	Minimum Inclusion in Strategy (Page Number)
Promote Independence	Improved access to information on available services and local resources.	3
	More opportunities for people to get together in the community without selection criteria for access	3
	To develop a community of practice for Learning	3
	Opportunities to develop skills toward increased levels of independence (functional, social, professional, etc)	9
	Disability Improved access to paid work opportunities rather than volunteering	10
	Frequent and accessible transport network to travel independently	28
	Increase face to face initiatives rather than online events	Action Plan
Ensure access to Good Quality	Improved training offer for adult social care workforce	23
Care and Support	Improving access to face-to-face appointments with GPs and other primary care professionals	23
	Improved access to specialist medical services (dentist)	23
	Adequate funding to deliver outstanding care and support	29
	Improved access to assisted and augmented communication facilities and awareness of communication needs	31
	Improved access to support hours to attend leisure activities	Action Plan

Progress the	Improved access to allied health	3
Integration of	professionals' involvement (i.e.,	
Health and Social	psychologists)	
Care	Multidisciplinary approach (MDT works well)	3
	Improved access to information on relevant professionals (name, job title, contact details)	3
Ensure effective Transitions	Working with families to understand the change in their role – the adult	3
	person has the final say	
	Effective handover of information about the person among children and adult professionals	10
	Improved access to education and skill development opportunities	29
	Improved support with financial matters and management of tenancies	Action Plan
Facilitate Access to Employment,	Review eligibility criteria to access work placement opportunities	10
Training, and Skills	Improve awareness of accessibility needs and reasonable adaptations	25
	Improve awareness of augmented and assisted communication tools	31
	Dedicated platform to advertise work opportunities in accessible format	Action Plan
Keep people safe	Positive Risk Taking	3
	Actively working with the Police to raise awareness of learning disability and risks	3
	Improved capacity assessment pathways	7
	Raise awareness of Learning Disability within the community	7
	Embed risk assessments in the community to promote independence	18
	Due diligence concerning the recruitment of adult social care staff	19
	Embed assisted and augmented communication to facilitate access to community	31
	Improve access to whistleblowing information and whistleblowing pathways	Action Plan